

# WTW: Word Sorts & Flash Cards (updated 9/15/17)

## Word Sorts

You will cut apart your word lists and sort them by common word parts (same prefix, root or suffix). You will transfer your lists to a sheet of loose leaf paper, each list in a separate, alphabetical column:

	Word Sort # _____			
	<u>1. dis-</u>	<u>4. mis-</u>	<u>7. re-</u>	<u>10. un-</u>
	2.disable	5.misinterpret	8.realign	11unbelievable
	3.disappoint	6.misread	9.regain	12unreal
	etc.	etc.	etc.	etc.

**NOTE: For each word part, you must also add 2 additional words (using a red pen – so teacher knows which words are in the list and which you added onto the list)**

## Definitions

Once you complete your word sort, please see a teacher (Mrs. Rewers, Ms. Healy, Ms. Jian) to review your sort for accuracy. When your sort is completed correctly, the teacher will provide you with definitions to copy after your word lists. **SKIP A LINE BETWEEN ALL DEFINITIONS – WRITE DEFINITIONS FOR ALL AFFIXES (prefixes or roots).**

## Flash Cards

You will create a flash card for each word in your sort (including your additional words). Creating the flash cards is one type of studying and using them to review is another way to study for your test.

Each flash card will have 2 sides and you must create the each card using this format:

FRONT (no lines on this side)	BACK (lines on this side)
O      Sort #/Your Initials-Rm#	(hole punch) O
<b>word</b>	word part      part of speech*
# from sort list	definition (use multiple lines, if needed)
	2 synonyms      2 antonyms

\*for Affix card, put type of affix and origin (Greek/Latin) when given

SAMPLE:

FRONT (no lines on this side)	BACK (lines on this side)
O      1(B)/DR-305	(hole punch) O
<b>monorail</b>	mono-      N
18	a train that rides on a single center rail
	single rail line      n/a
	single railway